

OUTLINE: CLASS #1  
Washington (1), Adams (2)

**Welcome**

- Welcome kids, introduce yourself & your assistants—write your names on the board
- While *assistants take attendance*, emphasize how much fun you are going to have...  
...Poems, songs, games, snacks, and creating their own presidential workbook
- Have kids **quickly** introduce themselves, telling their favorite food or candy.
- Go around from left to right to see how well you remember their names!
  - a. Do this at the beginning of every class until you have their names down.

**Class Etiquette**

- Hands to yourselves and your OWN belongings
- Mouths quiet when someone is talking—teacher or student.
- Raise hands to be called on before speaking
- Ask permission to get out of your seat
- If you need supplies (glue sticks, tape, scissors, tissue), raise your hand.
- Politely share common classroom supplies with other students—especially tape!

**Workbooks & Supplies**—While *assistants pass out workbooks and pencils*, explain that...

- Workbooks will stay with the teacher from class to class to avoid the possibility of someone forgetting his workbook or reading ahead.
- Each student will complete pages in his own student workbook during each class. Assistants will complete pages for students who are absent.
- Students will take home their completed Presidential Workbooks on the day of the next-to-the-last class—to keep and to study for the Presidential Jeopardy game to take place during the very last class!
- Ask kids to fill in the first page of their workbooks: name, age, date (p. 9 in manual)

**Presidential Qualifications**

- *Ask assistants to set up a circle of chairs in adjoining room (or back of room) and prepare snacks, napkins, & utensils while you are teaching this section*
- Go over this page (p. 10), inviting kids to try to guess the answers
- Continue on to p. 11 in teacher manual to read scenarios to kids & determine which individuals meet the qualifications to be POTUS

**Snacks & Jumping Jacks**

- Kids leave everything at work area and go to snack area
- If kids are restless from sitting, let them do jumping jacks or run in place for 1 minute
- Tell kids that snacks will be served during every class. Ask for volunteer to pray.
- Ask kids to guess why they're eating pudding with sprinkles...  
...because of Washington's dental trouble, and the colorful sprinkles represent fireworks (something associated with Adams)!
- Read *George Washington's Teeth by Deborah Chandra* while the kids eat
- Send kids back to the work area, *assistants clean up snack area*

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## OUTLINE: CLASS #1 (CONTINUED)

### Era Card

- Explain that an era is a big section of history defined by a common theme
- Pass out “Brand New Nation” card & tape dispensers
- Show kids how to complete this page by borrowing a student workbook

### Poems—Call attention to poems on each president’s page and tell them that...

- You will recite together the presidential poems as we study each president. Memorization of poems is optional but impressive and highly recommended!
- Students will be given a take-home poem paper each week so that they can work at home to memorize each poem and recite them—one at a time—to a parent, who will sign off on each poem.
- Kids who bring back a completed poem sheet will be rewarded! I recommend a roll of Smarties—even kids with braces and peanut allergies can eat them!
- Students who memorize every single president poem over the semester(s) will be recognized at the end of the semester with a special certificate (and a prize?)

### New POTUS: Washington

- Read his poem together aloud as *assistants pass out Washington’s TREND card*
- Instruct students to tape his card along left side onto page
- *Assistants pass out Washington clip art & glue sticks*
- Explain how they are to cut out each picture and use glue stick to affix it to the page, showing them the sample page from your teacher manual as an example.
- Tell them to glue any states added to Union under the POTUS card.
- Read/teach from POTUS page while students cut and paste their clip art

### New POTUS: Adams

- Read his poem together aloud as *assistant passes out Adams’ TREND card*
- Instruct students to tape his card along left side onto page
- *Assistant passes out Adams clip art*
- Read/teach from POTUS page while students cut and paste their clip art

### Presidents Song—*Assistants gather supplies (tape, glue sticks, scissors, pencils)*

- ***Can omit this today if time is short!***
- Explain that, most weeks, you’ll be singing an updated Presidents’ Song popularized by the Classical Conversations curriculum
- Help them find lyrics on last page of their POTUS workbooks (p. 122 in manual)
- Sing the song either acapella or with a purchased song downloaded to your phone  
If you play the song on your phone, YOU WILL NEED A **SMALL SPEAKER!**

### End of Class

- Have students put workbooks into manila envelopes and turn them in
- Send students home with Poem Page for poems introduced today